

Berlyn Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate.

Jointly Developed

The parents and staff of Berlyn Elementary meet throughout the school year to discuss student learning needs based on grade level data. Our Berlyn Parent Compact for Achievement is revised based on these discussions. Teachers suggest strategies parents can use at home and parents add ideas and identify ways we can support them.

We invite parents to call, text, email or submit in writing comments and suggestions and we welcome volunteers. Please check with your classroom teacher or in our front office for details.

Activities to Build Partnerships

Berlyn strives to offer opportunities for families to participate in person and digitally in enriching and informative meetings and activities. Please look for information in our Monthly *Berlyn Community Newsletter*, flyers, on our digital marquee, email, digital platforms, school website and call reminders for the following:

- School Site Council (SSC) meetings
- GATE parent meetings
- Site English Learner Parent Advisory Committee (SELPAC) meetings
- Special Education parent meetings
- Coffee with the Principal
- Family picnics
- Parent Workshops
- Family Events and Activities

Communication about Student Learning

Berlyn Elementary School is committed to clear communication with families about student learning. Some of the ways we communicate throughout the year are:

- Updates on the school website
- Site digital marquee
- Automated Phone, Email and Text Messaging
- Monthly *Berlyn Community Newsletter*
- Parent/Teacher conferences
- Appointments with staff
- Back-To-School Night
- Open House
- Student agendas in grades 3rd -6th
- Homework folders for TK – 2nd Grade Students
- Digital platforms for communication such as Parent Square and Instagram



Berlyn Elementary Parent Compact for Student Achievement 2025-2026

The mission of Berlyn Elementary is to inspire innovative life-long learners who can pursue in college and career. We provide challenging instruction to all students through the development of skills in technology, positive behavior, and higher level thinking skills.

Berlyn Elementary School
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Our Goals for Student Achievement

District Goals

- All students access an academic program through a Multi-Tiered System of Supports aligned to the California State standards, which include ongoing professional development, coaching, instructional resources, technology integration, tiered supports, monitoring of learning, specialized programs, and a broad course of study.
- All students access social-emotional and behavioral programs through a Multi-Tiered System of Supports designed to foster individualized student behavioral, social-emotional health and engagement with peers, families, staff, and the community, which includes providing support to staff.
- All families and community members support student learning and well-being through engagement efforts to seek consultation into the decision-making process, promote meaningful partnerships in their child's learning, promote college and career access, and enhance community partnerships.

School Goals

- Prepare Berlyn students to be college and career ready with 21st century skills with an emphasis on technology.
- Increase by 5% each year the percentage of students from all subgroups meeting or exceeding grade level expectations in ELA, Math, Science and Social Studies.
- Increase student attendance rate, reduce the percentage of students who are considered chronically absent, and maintain a suspension rate of 1% or less.
- Increase parent, family and community engagement.

Teachers, Parents, Students—Together for Success

Teachers/Staff

Berlyn teachers and staff will:

- Be safe, Be respectful, Be responsible
- Teach classes through interesting and challenging lessons that promote student achievement in the classroom.
- Have high expectations and help every child to develop a love of learning by being intrigued, being innovative, and being inspired
- Communicate regularly with families about school events, standards, and expectations
- Provide a safe, orderly, and caring learning environment
- Provide meaningful homework assignments to reinforce and extend learning
- Actively participate in collaborative decision making and consistently work with families and school colleagues to make our school accessible and a welcoming place for families
- Help each student achieve the school's high academic standards
- Provide appropriate interventions
- Provide an environment where students are free from bullying

Families/Guardians

Parents agree to:

- Be safe, Be respectful, Be responsible
- Support in your student's safe arrival and dismissal from school
- Provide a quiet time and place for learning and monitor TV, internet access, social media, and video games
- Make sure that my child attends school every day on time, gets adequate sleep, makes healthy choices at home, and has a positive self-esteem
- Monitor my child's progress in school by communicating with teachers
- Participate at school by attending physical or digital meetings, volunteering, or participating in school decision-making
- Encourage reading by reading aloud to my child or discussing stories they have read in English and/or in our native languages
- Communicate the importance of education and learning to my child as well as appropriate behaviors
- Support our school in maintaining a bully-free environment
- Support in learning opportunities and/or independent study

Students

- Are Safe, Are Respectful, Are Responsible
- Come to school every day on time ready to learn and work hard
- Actively participate in your learning
- Know and follow school and class behavior expectations
- Return my homework completed every day and on time
- Finish my class-work and follow the teacher's directions
- Support our school in maintaining a bully-free environment, tell parents and staff if you or someone else needs help

